Notes/Themes from Community Partner Workshop at The University of Scranton 6/14/2022

These notes provide a summary of comments made by Scranton community agencies at the annual university-community partner workshop including perspectives on community-wide challenges and needs, organizational needs and ways to improve university-community partnerships.

Scranton Community Challenges/Needs:

• Building a Sense of Community

- Projects to bring us together as a community; people need people; getting to know your neighbors.
- Developing leadership within the community (on the neighborhood level).
- Addressing community-wide trauma after the events of the past 2 years.
- Need to build resilience, social connection, and develop a sense of belonging; "Healthy villages to raise healthy children."

• Working with Youth

- Social media [and pandemic] has affected the ability to communicate/collaborate in younger populations (afraid to make phone calls/speak in public/connect with new people). At the same time, youth tired of Zoom and feel isolated
- Bridge to youth/mentorship programs.
- Students need mental/emotional health support and services to deal with trauma/PTSD. Youth are sad and feel hopeless; Family stability needed.
- Foster care kids need connection; need advocates to do things with; assistance connecting to mental health services.
- Issues/need for resources within schools.

• Engagement on Issues of Diversity, Equity, and Inclusion

- How to engage with people who do not want to be a part of this conversation.
- How can orgs best communication and engage with diverse populations.

• Agency Connections/Collaboration

- Build a consortium of directors/operations managers so group can get to know each other and better connect services/coordinate organizational efforts.
- Share contact list. Have this group meet more often.
- Active sessions (not just lectures).
- Navigating Community Service Sector is Confusing and Challenging.
 - How to be holistic and connect people with wrap-around services
- Support for Immigrant and Refugee Communities.
 - Education for the immigrant populations.
 - Refugee resettlement services and ongoing support after resettlement period ends.
 - Happiness is having people around you individual communities need connection/access to larger community.
 - Language and technology services to help with schoolwork; other educational needs.
 - \circ Women feel left behind had businesses before and don't know where to start now.
 - Spaces for worship and community connection.
 - Understanding the U.S. financial system and taking on debt.

• Support for Aging Population

- Mental health, behavioral health therapy across the age spectrum, lack of 60+ services, dealing with grief.
- Aging population needs ad hoc services/assistance.
- Isolation: Young people can help address this.

- Economic Issues
 - Clean, affordable, accessible housing needed (sense of ownership/belonging).
 - Poverty rate is higher: Economic impact- number of people in need has tripled.
 - Transportation: Busses are unreliable and gas prices exceed pay.
 - Workforce development: Connecting people to their jobs.

Example of success: Bhutanese Cultural Foundation Association partnered with the University, Kick COVID, and other service agencies to address community health and wellness needs, offer PPE and vaccinations, and to distribute food/other needed supplies. Foundation space in South Scranton serves as a hub for the community.

Organizational Challenges/Needs:

- Social Media Support
 - Need support for general outreach.
 - Addressing staff skills gap in utilizing technology, social media/online platforms, apps, and fundraising.
 - Developing marketing and communications plan.
- Intergenerational Programming (youth need mentors, aging population facing isolation). Mentoring programs needed.
- Workforce Needs
 - Space for workforce needs/space for meeting/space for worship and community gatherings.
 - Shared office equipment.
 - Short staffed/understaffed/working with reduced staff at same capacity need someone to manage volunteers.
 - Interns and more permanent volunteers.
 - Recruiting and retaining BIPOC employees at community agencies.
- Data/Strategic Planning Needs
 - Data to support grant applications and grant writing support.
 - County-wide data needed to address local concerns: Correlate/access to identified needs and need to assess communities/ where to start/ what are the needs.
 - Strategic planning and organizational support (where to focus services, how to increase org capacity, how to meet community needs/resources.
 - Growth/sustainable model, research and development, assessment survey creation and implementation.

Challenges/Needs/Opportunities Working with the University:

- Social media [and pandemic] has affected the ability to communicate/collaborate in younger populations (afraid to make phone calls/speak in public/connect with new people).
- Student schedules are inflexible at times and difficult to work around. Students want structure but needs are fluid.
- Transportation issues.
- Setting expectations for agency and for students/faculty/staff for partnerships.
- Volunteers: Faculty coordination to help organize volunteers, more sustainable volunteers.
- How can organizations connect with/access faculty/staff at the University?
- Can University offer more courses/classes focused on service needs & advocacy?